



WELLINGTON COLLEGE
INTERNATIONAL
SHANGHAI

Be **You** Be **More**

Applying to Wellington

2025-26



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Choosing the right school for your child is one of the most important decisions you will make, and we are honoured that you are considering Wellington College International Shanghai. At Wellington, we believe every child deserves an education that nurtures their unique potential—academically, creatively, and personally—within a community built on trust, collaboration, and shared values.

A Wellington education is designed to inspire. In the classroom, on the playing fields, on stage, or in the arts, we place your child’s growth and well-being at the heart of everything we do. Our teachers and staff are dedicated to fostering a love of learning, while our core values—respect, kindness, responsibility, integrity, and courage—create a foundation where every child feels valued and empowered. Together with you, we form a partnership that ensures your child thrives in a supportive, ambitious environment.

Academic excellence is a hallmark of Wellington. Our youngest learners consistently meet and often exceed UK standards in English, while achieving exceptional results in mathematics and Chinese. As pupils progress, they attain outstanding IGCSE and IBDP results, opening doors to the world’s leading universities. But a Wellington education goes far beyond examinations. Through our extensive co-curricular programme—from music, debate, and robotics to competitive sports, performing arts, and service initiatives—your child will discover new passions, develop lifelong skills, and build friendships in our world-class facilities. If there’s an interest your child is eager to pursue, we will do our utmost to make it possible.

Most importantly, Wellington is a place where your child will belong. We invite you to visit our campus, meet our teachers, and see firsthand how we bring learning to life. Every family’s journey with Wellington begins with a conversation, and we would be delighted to welcome you into ours.

To learn more about how Wellington can help your child flourish, please explore our website or contact our Admissions team. We look forward to meeting you soon.

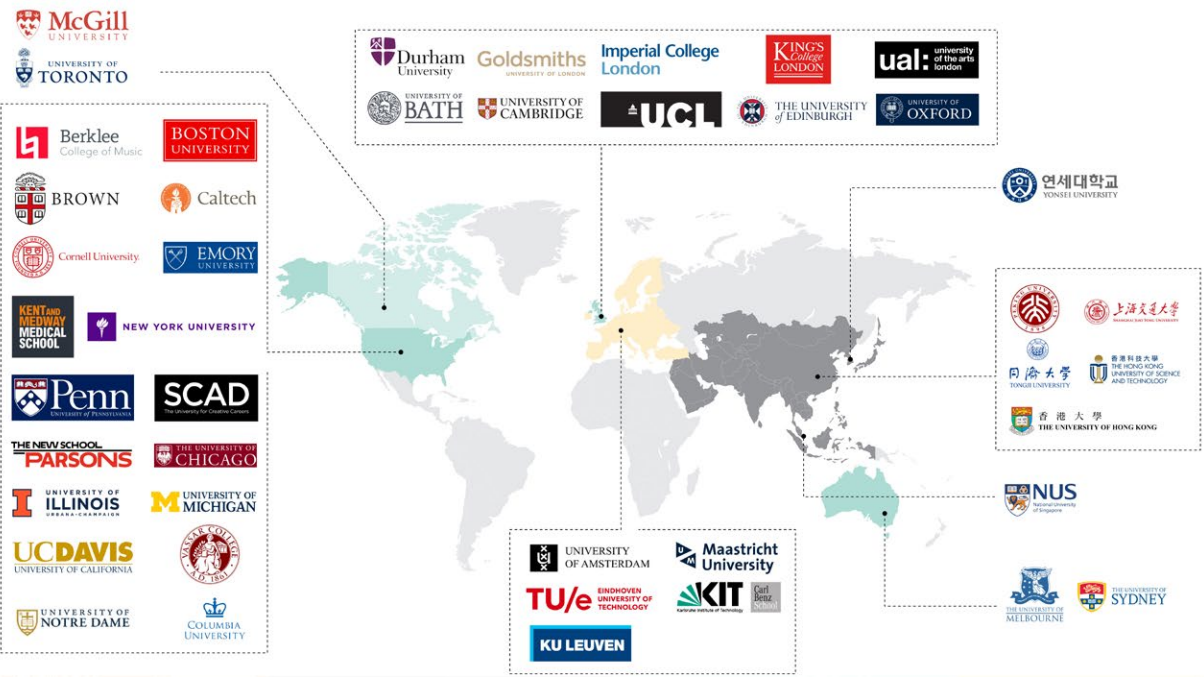
Best wishes,

Julian Jeffrey
Master of Wellington Shanghai

University Destinations



Selected US University Offers 2021-2025



Selected Global University Offers 2021-2025

School Population

Nationalities represented	44	Class of 2025	64	Enrolment	1600+	Pupil-teacher ratio	7:1
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Average Class Sizes

Pre-Nursery

20 pupils with one qualified teacher supported by four dedicated teaching assistants and specialists for subject such as Chinese, Physical Education and Music

Nursery

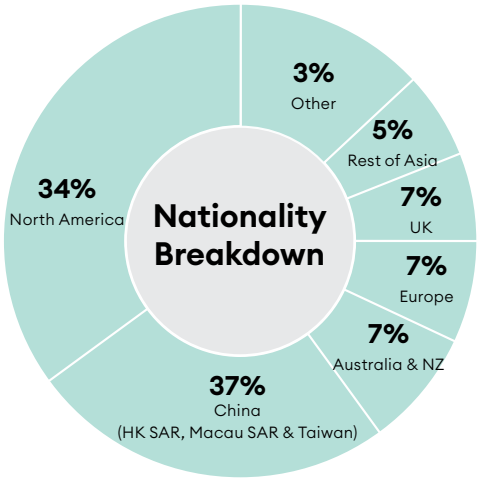
20 pupils with one qualified teacher supported by two dedicated teaching assistants and specialists for subject such as Chinese, Physical Education and Music

Reception

22 pupils with one qualified teacher supported by one dedicated teaching assistant and specialists for subject such as Chinese, Physical Education and Swimming

Years 1 to 6

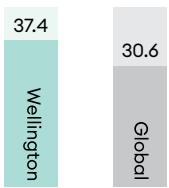
22 pupils with one teacher, each supported by one dedicated teaching assistant and specialist teachers in Physical Education, Design Technology, Art, Chinese and more



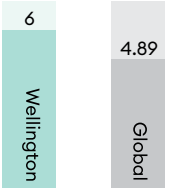
Years 7 and Above

22 pupils per class, taught by specialist teachers for every subject (most classes in the Sixth Form are significantly smaller).

IB Statistics (2025)



IB average score

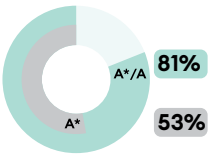


Average subject score



Best Wellington result: 45 points

IGCSE Statistics (2024)



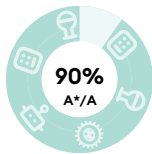
81% of pupils achieved A*/A with over half achieving A*



1 out of 3 pupils achieved straight A*/A



100% of pupils achieved A*/A in MFL including Foreign Language Chinese



90% of pupils achieved A*/A in STEM subjects (Maths, Chemistry, Biology & Physics) on average

Partnerships, Accreditations & Memberships

Partnered with Wellington College UK

Accredited by International Baccalaureate Organisation (IBO)
Council of International Schools (CIS)

Member of

- Council of British International Schools (COBIS)
- Association of China and Mongolia International Schools (ACAMIS)
- Federation of British International Schools in Asia (FOBISIA)
- Western Association of Schools and Colleges (WASC)

Rankings

- #1 Hurun Report - International Schools in Shanghai
- #2 Forbes China - International Schools in China Mainland
- Top 150 The Schools Index by Carfax Education

Vision

Wellington College International Shanghai is guided by a clear Vision and Purpose founded upon three strong pillars and expressed in our motto: **Be You. Be More.**

Our Vision and Purpose

We offer a **pioneering education to serve and help shape a better world**, combining the very best of British and international education to create a pupil-centric, multilingual, multicultural and inclusive learning experience.

We inspire our children to be the best version of themselves, to take pride in where they come from and to be the change they wish to see in the world.

BeYou. BeMore.

Inspiring our children to be **Learners**, **Connectors**, and **Changemakers**.



Our Three Pillars

We are Learners

with the passion, intrinsic motivation and critical thinking that enables us to solve real-world challenges.

We are Changemakers

with the knowledge, networks and commitment to better serve our community and make a positive impact on the future.

We are Connectors

with the confidence, openness and empathy to bridge cultural chasms and bring our world closer together.

The Wellington Journey

Early Years

Pre-Nursery Nursery Reception

Wellington Early Years Curriculum based on UK Early Years Foundation Stage curriculum

Primary School

Year 1 Year 2 Year 3 Year 4 Year 5 Year 6

Inquiry-based learning built on the English National Curriculum

Secondary School

Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Year 13

Individual subjects taught by subject specialists IGCSE IBDP



Our pupil leavers become Old Wellingtonians on Speech Day

Wellington Values

Kindness Responsibility Respect Courage Integrity



Facilities

Our modern campus in the heart of the Qiantan New Bund area is right on the Huangpu River and offers the very best educational facilities. Our campus is the largest and the most spacious in the Shanghai greater downtown area.

Total area: **93,150 sq meters**
Main campus: **18,579 sq meters**
Early Years Center: **7,600 sq meters**
Average Primary classroom size: **75 sq meters**
Outdoor play space: **39,433 sq meters**

Sports (Indoor)

- Sports Hall with real hardwood floors (full-size basketball, netball, volleyball and 4 badminton courts)
- Temperature controlled, air filtered Sports Dome (2 basketball, netball, volleyball courts, 8 badminton court & 2 indoor tennis courts)
- 2 pools including a 25-meter 6-lane competition pool and 15-meter training pool plus dry land conditioning area
- Strength and conditioning training facility
- Table tennis room

Sports (Outdoor)

- 400-meter all-weather 6-lane running track, high jump, long jump and discus throwing area
- 2 outdoor basketball and volleyball courts
- 2 outdoor netball courts
- 6 outdoor 3v3 basketball courts
- 11-side astroturf pitch with floodlights for night use
- 2 11-side grass football pitches
- 2 caged & floodlit tennis courts



Did You Know?

We are one of the few schools in Shanghai with a mass spectrometer. Our pupils use this professional level analytical equipment to support their research projects, using it to identify and quantify the components of a sample by measuring mass-to-charge ratio of ions.



The Arts

- 500 seat Main Theatre with 4K screen, orchestra pit, green rooms and production control room
- Dance studio
- Black Box theatre
- Sound-proof music rehearsal rooms
- Secondary, Primary and IB art studios with high ceilings and plenty of natural light, equipped for textiles, printmaking, pottery, and ceramics
- Multiple gallery spaces through the school to curate student art shows

Science and Engineering

- Physics, Chemistry, Biology labs featuring specialist equipment such as electrophoresis, laminar flow hoods, PCR machine, mass spectrometer, slow motion camera, Vernier sensors and data loggers, inflatable planetarium
- Dedicated Robotics room
- Computer aided design (CAD) suite
- Design Innovation specialist room for Primary
- Design Technology workspaces for design/ideation, woodworking, metalworking, advanced fabrication, electronics, and includes CNC routers, lasercutters, engravers, 3D printers
- Project showcase zones



Aquatics Centre

2 pools including a 25 meter 6-lane competition pool and 15-meter training pool plus dry land conditioning area



Sports Hall



Main Theatre

Dining Hall

Recently renovated dining hall featuring modern, comfortable seating and an efficient buffet-flow layout, enhanced by bright LED lighting for a welcoming ambience.



Dance Studio



IB Art Room



Enclosed Dome

Guide to Year Groups

Wellington College will place pupils in the correct year group by age (unless there are exceptional circumstances). Pupils entering Wellington from schools following a different academic year, most likely January to November, will normally be required to repeat part of the given year group. If consideration is requested to waive this requirement, the Admissions Committee will base its decision on a wide range of factors. These include the admissions assessment results, the pupil’s age, social maturity and general proficiency in English.

	Age as of September 1	Wellington College Year Groups	Curriculum (Wellington/ UK Key Stage)	United States/ Canada Equiva- lent	China/ Bilingual Equivalent
Early Years	2	Pre-Nursery	Curriculum follows standards set in the English Early Years Foundation Stage	Pre-K2	Early Years 1 (托班)
	3	Nursery		Pre-K3	Early Years 2 (小班)
	4	Reception		Pre-K4	Early Years 3 (中班)
Lower Primary	5	Year 1	Curriculum based on English National Curriculum	Kindergarten	Early Years 4 (大班)
	6	Year 2		Grade 1	Grade 1 (一年级)
Upper Primary	7	Year 3	Curriculum based on English National Curriculum	Grade 2	Grade 2 (二年级)
	8	Year 4		Grade 3	Grade 3 (三年级)
	9	Year 5		Grade 4	Grade 4 (四年级)
	10	Year 6		Grade 5	Grade 5 (五年级)
Secondary	11	Year 7	Curriculum based on English National Curriculum	Grade 6	Grade 6 (六年级)
	12	Year 8		Grade 7	Junior High Grade 1 (初一)
	13	Year 9		Grade 8	Junior High Grade 2 (初二)
	14	Year 10	IGCSE Programme (International General Certificate of Secondary Education)	Grade 9	Junior High Grade 3 (初三)
	15	Year 11		Grade 10	High School Grade 1 (高一)
	16	Year 12	IB Diploma Programme (Sixth Form)	Grade 11	High School Grade 2 (高二)
	17	Year 13		Grade 12	High School Grade 3 (高三)



Early Years

Our purpose-built Early Years Centre (EYC), located a 15-min walk from the Main Campus, is home to Pre-Nursery, Nursery, and Reception pupils (ages 2-5). It is an inspiring place where each child is cared for and nurtured along their own unique development path, laying a foundation for lifelong success.

Early Years pupils follow an enhanced curriculum linked to the rigorous expectations of the Early Years Foundation Stage Curriculum with focus on Communication and Language (C&L), Emotional and Social Development (PS&D), and Physical Development (PD) through:

- Literacy
- Mathematics
- Arts and Expression
- Understanding the world

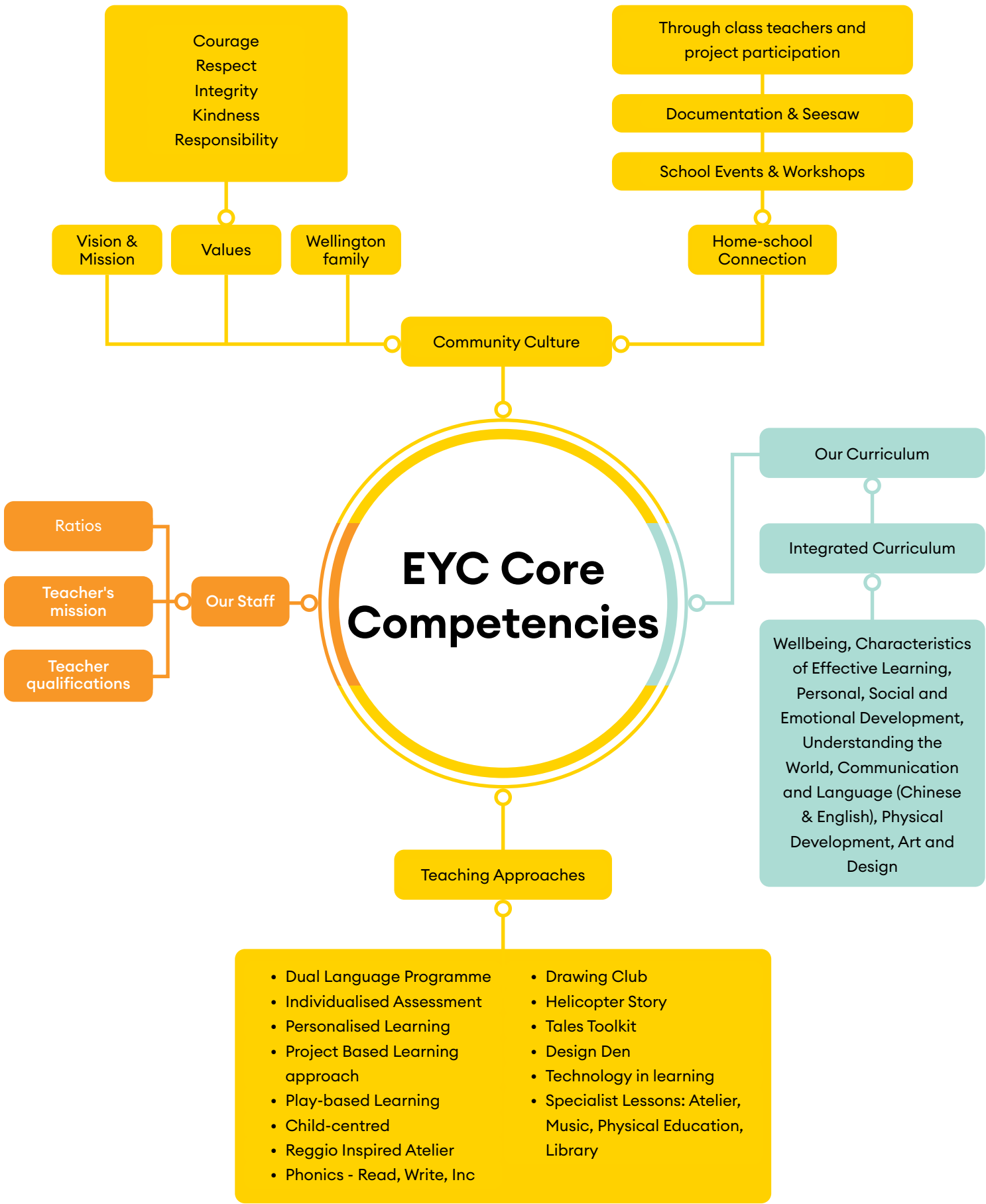
Children also have daily phonics (English), maths, literacy and Chinese lessons. We emphasise skill acquisition and how children learn, including their levels of social and emotional development in play.

Our teaching approach incorporates project-based learning (PBL) which engages pupils in learning through the completion of real-world projects. Aside from equipping them with foundational knowledge, it teaches them inquiry, collaboration, communication, organisational skills and much more.

All children are taught by a classroom teacher supported by a highly qualified teaching assistant and dedicated Early Years assistants for additional support. Children enjoy specialist teachers in Chinese, music, PE and swimming (Reception).

Our dual language environment ensures that each child moves to Year 1 confidently expressing themselves in both English and Chinese.

We aim to ensure that each child reaches their full potential through developing a love of learning and an enquiring, creative, caring mind that looks well beyond what is taught in the classroom.



Pre-Nursery

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 – 8:30	Registration				
8:30 – 9:00	Learning and Exploration	Learning and Exploration	PE	Learning and Exploration	Learning and Exploration
9:00 – 10:30	Learning and Exploration	Learning and Exploration	Learning and Exploration	Learning and Exploration	Learning and Exploration
10:30 – 11:00	Physical Education	Dual Language	Dual Language	Dual Language	Music
11:00 – 11:30	Lunch				
11:30 – 13:30	Story and Nap				
13:30 – 13:50	Snack				
13:50 – 14:30	Library	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
14:30 – 15:00	Story Time and Home Time	Story Time and Home Time	Story Time and Home Time	Story Time and Home Time	Story Time and Home Time

Daily

Activities cover Learning and Exploration and indoor/outdoor play.

Weekly

Physical Education x 2
Music x 1
Dual Language Learning x 3
Library x 1

All activities are conducted in English and supported by bilingual teaching assistants.

Learning and Exploration refers to child-initiated learning. Under teacher guidance, pupils can choose from a variety of activities that help them build quantitative, verbal and social skills.

Nursery

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 – 8:30	Registration				
8:30 – 9:15	Circle Time	Circle Time	Circle Time	Circle Time	Circle Time
9:15 – 10:00	Dual Language	Dual Language	Dual Language	Dual Language	Dual Language
10:00 – 11:00	Learning and Exploration	PE	Learning and Exploration	Outdoor Learning	Learning and Exploration
11:00 – 13:00	Lunch/Nap				
13:15 – 13:45	Learning and Exploration	Learning and Exploration	Learning and Exploration	Learning and Exploration	Learning and Exploration
13:45 – 14:30	Music	Library	Outdoor Learning	Physical Education	Music
14:30 – 15:15	Story Time and Home Time	Story Time and Home Time	Story Time and Home Time	Story Time and Home Time	Story Time and Home Time

Daily

Activities cover Learning and Exploration and Dual Language learning.

Weekly

Physical Education x 2
Music x 2
Library x 1
Outdoor Learning x 2
Dual Language x 5

Learning and Exploration refers to child-initiated learning. Under teacher guidance, pupils can choose from a variety of activities that help them build quantitative, verbal and social skills.

Reception

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 – 8:30	Registration				
8:30 – 9:15	Circle Time/ Phonics	Circle Time/ Phonics	Circle Time/ Phonics	Circle Time/ Phonics	Assembly
9:15 – 10:00	Dual Language	Dual Language	Dual Language	Dual Language	Dual Language
10:00 – 11:15	Learning and Exploration	PE	Learning and Exploration	Learning and Exploration	Learning and Exploration
11:15 – 12:30	Outdoor Learning/Lunch				
12:30 – 13:15	Music	Library	Music	Outdoor Learning	Physical Education
13:15 – 14:40	Learning and Exploration	Learning and Exploration	Learning and Exploration	Outdoor Learning	Learning and Exploration
14:40 – 15:15	Story Time and Home Time	Story Time and Home Time	Story Time and Home Time	Story Time and Home Time	Story Time and Home Time

Daily

Activities cover Learning and Exploration, Dual Language learning.

Weekly

- Physical Education x 2
- Music x 2
- Library x 1
- Dual Language x 5
- Assembly x 1
- Phonics x 4

Learning and Exploration refers to child-initiated learning. Under teacher guidance, pupils can choose from a variety of activities that help them build quantitative, verbal and social skills.

Physical Education includes swimming on rotation



Primary School

Our Primary School serves pupils in years 1 through 6 (ages 5-11), delivering an outstanding holistic education that prepares children for success in a globally interconnected world.

The curriculum is designed to:

- Provide an academically rigorous foundation through the **English National Curriculum (ENC)**
- Enhance learning through an **inquiry-based, student-centred** approach
- Develop bilingual, biliterate, and bicultural competency through our **Dual Language Programme**
- Stretch and challenge all pupils by integrating elements of **Chinese Shanghai Mathematics**



This approach ensures that our pupils benefit from a rigorous, internationally-minded education whilst maintaining deep connections to both Western and Chinese academic traditions.

In Years 1 and 2, children are taught by class teachers, with specialist instruction in Physical Education, Art, Drama and Chinese. As pupils progress to Years 3-6, the curriculum becomes more specialised, preparing them for the rigours of Secondary School. History, Geography and Science are taught through the Inquiry programme.

Our Co-curricular Activities (CCA) programme offers pupils ample opportunities to expand their horizons. Whether they are playing for one of our sports teams, starring in a stage production or engaging in community outreach, they find new passions and cultivate their talent.

In this way, pupils learn to communicate clearly and confidently, collaborate effectively with others and develop a true sense of themselves and the world. They demonstrate independence and a lifelong love of learning, and are well prepared for success now and in the future.



Primary Attitudes to Learning (ATLs)



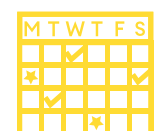
Thinking Skills

Our pupils are independent, open-minded thinkers. They solve problems creatively and critically, while building cultural awareness and embracing diverse perspectives.



Social Skills

Empathetic and respectful, our pupils collaborate harmoniously. They listen actively, show compassion, and positively impact their community.



Self-Management Skills

Reflective and resilient, our pupils tackle challenges with confidence. They regulate emotions, think metacognitively, and respond empathetically.



Communication Skills

Articulate and fluent, our pupils express ideas clearly. They engage positively and thoughtfully within the school community.



Research Skills

Our pupils are curious, knowledgeable inquirers. They read, write, and research independently across disciplines, using academic language with precision.

Primary Curriculum Intent

We are Learners

- Student agency
- Characteristics of effective learning
- Concept-based pedagogy
- Integrating factual and skill based learning with deep conceptual understanding
- Students construct personal meaning through time, across cultures and situations

We are Connectors

- Expanding world views to see patterns
- International mindedness driven by our values
- A connected transdisciplinary curriculum
- Connection between the learner, and their local and global communities

We are Changemakers

- Learning that transfers into action
- Leadership opportunities
- We have the skills and motivations to make a difference in the world

Year 1

Example
Timetable

	Monday		Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Registration					
8:20 – 9:10	Inquiry	Singing Assembly	Phonics/Reading	Phonics/Reading	Phonics/Reading	Phonics/Reading
9:10 – 10:00	PE		English	English	Mathematics	Chinese - Week A
						Wellbeing - Week B
10:00 – 10:25	Break					
10:25 – 11:15	Art		Mathematics	Inquiry	Drama	Mathematics
11:15 – 12:05	Mathematics		Chinese	Inquiry	Chinese	Swimming
12:05 – 13:05	Lunch					
13:05 - 13:55	Chinese		Library	Mathematics	Inquiry	Music
13:55 - 14:45	English		CCA	Chinese	Inquiry	English
14:45 - 15:15	Pastoral time, Story time & Pack-up					

Lessons per Week

Phonics/Reading x 4
English x 4
Math x 5
Inquiry x 4
Chinese x 5 (week A)
 x 4 (week B)
Wellbeing x 1 (Week B)
Music x 1

Art x 1
Drama x 1
Library x 1
Physical Education x 1
Swimming x 1
Assembly | Inquiry x 1
CCA x 1

Inquiry is a comprehensive programme that covers the following subjects according to a specific theme: Science, History, Geography, Art, International Society, Music and Technology.

Wellbeing encompasses practical and theoretical lessons that emphasise mental and emotional health.

Library lessons entail instruction in research and reference materials from our College librarian.

During pastoral time, teachers and pupils come together to focus on building relationships, sharing experiences and creating a happy and safe learning environment.

Year 2

Example
Timetable

	Monday		Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Registration					
8:20 – 9:10	English	Singing Assembly	Phonics/Reading	Phonics/Reading	Phonics/Reading	Phonics/Reading
9:10 – 10:00	English		English	Mathematics	Mathematics	Swimming
10:00 – 10:25	Break					
10:25 – 11:15	Chinese		Chinese	Inquiry	Inquiry	Music
11:15 – 12:05	Mathematics		Mathematics	Chinese	Inquiry	Mathematics
12:05 – 13:05	Lunch					
13:05 - 13:55	Art	Inquiry	Drama	Chinese	Chinese - Week A	
					Wellbeing - Week B	
13:55 - 14:45	PE	Inquiry	Library	English	English	
14:45 - 15:15	Pastoral, Story & Pack-up					
15:15-16:45	CCA		CCA		CCA	

Lessons per Week

Phonics/Reading x 4
English x 4
Math x 5
Inquiry x 5
Chinese x 5 (week A)
 x 4 (week B)
Wellbeing x 1 (Week B)
Music x 1

Art x 1
Drama x 1
Library x 1
Physical Education x 1
Swimming x 1
Assembly | English x 1
CCA optional and
a maximum of two

Y2 children can participate in 2 out of 3 CcAs a week.

Inquiry is a comprehensive programme that covers the following subjects according to a specific theme: Science, History, Geography, Art, International Society, Music and Technology.

Wellbeing encompasses practical and theoretical lessons that emphasise mental and emotional health.

Library lessons entail instruction in research and reference materials from our College librarian.

During pastoral time, teachers and pupils come together to focus on building relationships, sharing experiences and creating a happy and safe learning environment.

Year 3

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Registration				
8:20 – 9:10	English	Maths	Inquiry	Chinese - Week A Wellbeing - Week B	English
9:10 – 10:00	English	Chinese	Inquiry	Drama	Assembly
10:00 – 10:25	Break				
10:25 – 11:15	Maths	PE	Art	PE	Maths
11:15 – 12:05	Chinese	English	Maths	Maths	Music
12:05 – 13:05	Lunch				
13:05 - 13:55	Inquiry	Inquiry	Chinese	English	Inquiry
13:55 - 14:45	Inquiry	Library/Guided Reading	English	Inquiry	Chinese
14:45 - 15:15	Pastoral Time				
15:15 – 16:45	CCA	CCA	CCA	CCA	

Lessons per Week

English x 6
Math x 5
Inquiry x 7
Chinese x 5 (Week A)
 x 4 (Week B)
Wellbeing x Week B
Music x 1

Art x 1
Drama x 1
Library x 1
Assembly x 1
Physical Educationx 2
CCA optional and
a maximum of two

Unit of Inquiry is a comprehensive programme that covers the following subjects within the home room classroom according to a specific theme: Science, History, Geography, English, Writing, Reading and Technology.

Physical Education will include swimming on rotation.

The Design Innovation programme provides opportunities for pupils to learn innovative practices through project based learning, developing their digital literacy and inquiry skills.

Physical, Social, Health Education encompasses practical and theoretical lessons that emphasise mental/emotional health and society.

Library lessons entail instruction in research and reference materials from our College librarian.

During pastoral time, teachers and pupils come together to focus on building relationships, sharing experiences and creating a happy and safe learning environment.

Year 4

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Registration				
8:20 – 9:10	English	Maths	Inquiry	Chinese - Week A Wellbeing - Week B	English
9:10 – 10:00	English	Chinese	Inquiry	Drama	Assembly
10:00 – 10:25	Break				
10:25 – 11:15	Maths	PE	Art	PE	Maths
11:15 – 12:05	Chinese	English	Maths	Maths	Music
12:05 – 13:05	Lunch				
13:05 - 13:55	Inquiry	Inquiry	Chinese	English	Inquiry
13:55 - 14:45	Inquiry	Library/Guided Reading	English	Inquiry	Chinese
14:45 - 15:15	Pastoral Time				
15:15 – 16:45	CCA	CCA	CCA	CCA	

Lessons per Week

English x 6
Math x 5
Inquiry x 7
Chinese x 5 (Week A)
 x 4 (Week B)
Wellbeing x Week B
Music x 1

Art x 1
Drama x 1
Library x 1
Assembly x 1
Physical Education x 2
CCA optional and
a maximum of four

Unit of Inquiry is a comprehensive programme that covers the following subjects within the home room classroom according to a specific theme: Science, History, Geography, English, Writing, Reading and Technology.

Physical Education will include swimming on rotation.

The Design Innovation programme provides opportunities for pupils to learn innovative practices through project based learning, developing their digital literacy and inquiry skills.

Physical, Social, Health Education encompasses practical and theoretical lessons that emphasise mental/emotional health and society.

Library lessons entail instruction in research and reference materials from our College librarian.

During pastoral time, teachers and pupils come together to focus on building relationships, sharing experiences and creating a happy and safe learning environment.

Year 5

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Registration				
8:20 – 9:10	English	Maths	Inquiry	Chinese - Week A Wellbeing - Week B	English
9:10 – 10:00	English	Chinese	Inquiry	Drama	Assembly
10:00 – 10:25	Break				
10:25 – 11:15	Maths	PE	Art	PE	Maths
11:15 – 12:05	Chinese	English	Maths	Maths	Music
12:05 – 13:05	Lunch				
13:05 - 13:55	Inquiry	Inquiry	Chinese	English	Inquiry
13:55 - 14:45	Inquiry	Library/Guided Reading	English	Inquiry	Chinese
14:45 - 15:15	Pastoral Time				
15:15 – 16:45	CCA	CCA	CCA	CCA	

Lessons per Week

English x 6
Math x 5
Inquiry x 7
Chinese x 5 (Week A)
 x 4 (Week B)
Wellbeing x Week B
Music x 1

Art x 1
Drama x 1
Library x 1
Assembly x 1
Physical Education x 2
CCA optional and
a maximum of four

Unit of Inquiry is a comprehensive programme that covers the following subjects within the home room classroom according to a specific theme: Science, History, Geography, English, Writing, Reading and Technology.

Physical Education will include swimming on rotation.

The Design Innovation programme provides opportunities for pupils to learn innovative practices through project based learning, developing their digital literacy and inquiry skills.

Physical, Social, Health Education encompasses practical and theoretical lessons that emphasise mental/emotional health and society.

Library lessons entail instruction in research and reference materials from our College librarian.

During pastoral time, teachers and pupils come together to focus on building relationships, sharing experiences and creating a happy and safe learning environment.

Year 6

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Registration				
8:20 – 9:10	Inquiry	Library/ Guided Reading	Instrumental	Inquiry	Music
9:10 – 10:00	Inquiry	PE	English	Inquiry	Chinese - Week A Wellbeing - Week B
10:00 – 10:25	Break				
10:25 – 11:15	English	Maths	Maths	Maths	English
11:15 – 12:05	Art	Chinese	PE	Drama	English
12:05 – 13:05	Lunch				
13:05 - 13:55	Chinese	Inquiry	English	English	Maths
13:55 - 14:45	Maths	Inquiry	Chinese	Chinese	Assembly
14:45 - 15:15	Pastoral				
15:15 – 16:45	CCA	CCA	CCA	CCA	

Lessons per Week

English x 6
Math x 5
Inquiry x 6
Chinese x 5 (Week A)
 x 4 (Week B)
Wellbeing x Week B
Music x 2

Art x 1
Drama x 1
Library x 1
Assembly x 1
Physical Education x 2
CCA optional and
a maximum of four

Unit of Inquiry is a comprehensive programme that covers the following subjects within the home room classroom according to a specific theme: Science, History, Geography, English, Writing, Reading and Technology.

Physical Education will include swimming on rotation.

The Design Innovation programme provides opportunities for pupils to learn innovative practices through project based learning, developing their digital literacy and inquiry skills.

Physical, Social, Health Education encompasses practical and theoretical lessons that emphasise mental/emotional health and society.

Library lessons entail instruction in research and reference materials from our College librarian.

During pastoral time, teachers and pupils come together to focus on building relationships, sharing experiences and creating a happy and safe learning environment.

Secondary School

Our Secondary School nurtures young people ages 11 to 18 intellectually, creatively, physically, and morally. Our Wellingtonians excel academically whilst displaying kindness, integrity, resilience, leadership, and a spirit of generosity.

Our rigorous curriculum challenges pupils to think critically and engage deeply across subjects, supported by specialist subject leaders who foster analytical minds and lively debate. In years 10 and 11, pupils pursue a broad range of IGCSEs, building a foundation for Sixth Form, where they pursue the globally respected IB Diploma Programme (IBDP).

Outside of the classroom, our pupils excel as leaders, athletes, artists and performers, creating a lasting legacy for the next generation. Our pupils are responsible innovators and ethical users of AI tools.

The Higher Education and Careers Guidance Programme begins in Year 9, advising pupils to elite global institutions such as Oxford, Cambridge, CalTech, Dartmouth, Penn, and Columbia.

Our pupils graduate as Old Wellingtonians, joining an exclusive network which spans the globe, often returning to campus to re-connect and share insights with our current pupils.

Year after year Wellingtonians show the world they possess not only academic excellence but the character and resilience to flourish in life and make their mark on the world.



The Secondary Journey



Secondary Core Curriculum

KNOWLEDGE

We are Learners

We foster transferable skills, become responsible and caring global citizens and leaders.



SKILLS

We are Connectors

We develop our Approaches To Learning (ATL) skills across a range of disciplines.



REAL-LIFE APPLICATION

We are Changemakers

We identify the global issues that matter to us, create solutions and lead change.



Years 7 & 8

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:15	Registration				
8:15 – 8:45	Pastoral				
8:45 – 9:45	Science	Music	Tutor Time	Drama	English
9:45 – 10:45	English	French/Spanish/ Chinese Studies	Chinese	Art	Chinese
10:45 – 11:15	Break				
11:15 – 12:15	Physical Education	Computer Science	English	Chinese	Science
12:15 – 13:15	Chinese	Mathematics	Mathematics	Humanities	Humanities
13:15 – 14:15	Lunch				
14:15 – 15:15	Humanities	English	Physical Education	Mathematics	Design
15:15 – 16:45	CCA				End of School Day 15:15 Bus Departure 15:25
16:55	Bus Departure				

Lessons per fortnight

English x 7
Mathematics x 7
Chinese x 7
Science x 6
Humanities x 6
Music x 2

Art x 2
Design x 2
Computer Science x 2
Drama x 2
French/Spanish/Chinese Studies x 3
Physical Education x 2
Tutor Time x 2

Physical Education will include swimming on rotation.

Year 9

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:15	Registration				
8:15 – 8:45	Pastoral				
8:45 – 9:45	Chinese	Computer Science	Tutor Time	Mathematics	Mathematics
9:45 – 10:45	Science	Drama	Chinese	History	English
10:45 – 11:15	Break				
11:15 – 12:15	Music	Geography	Physical Education	Chinese	Science
12:15 – 13:15	English	French/Spanish/ Chinese Studies	French/Spanish/ Chinese Studies	History	Art
13:15 – 14:15	Lunch				
14:15 – 15:15	Science	Design	Mathematics	English	Chinese
15:15 – 16:45	CCA				End of School Day 15:15 Bus Departure 15:25
16:55	Bus Departure				

Hours per fortnight

English x 6
Mathematics x 6
Chinese x 7
Science x 6
History x 3
Geography x 3
Music x 2

Art x 2
Design x 2
Computer Science x 2
Drama x 2
French/Spanish/Chinese Studies x 4
Physical Education x 2
Tutor Time x 2

Physical Education will include swimming on rotation.

Science rotates through Physics, Chemistry, and Biology across a three-week cycle.

Years 10 & 11

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:15	Registration				
8:15 – 8:45	Pastoral				
8:45 – 9:45	Mathematics	Global Perspectives	Tutor Time	Option 6	Option 1
9:45 – 10:45	Option 2	Option 6	Option 3	Option 4	Option 5
10:45 – 11:15	Break				
11:15 – 12:15	Option 3	Option 4	Option 1	Global Perspectives	Mathematics
12:15 – 13:15	Option 5	English	Physical Education	Mathematics	Option 6
13:15 – 14:15	Lunch				
14:15 – 15:15	Option 1	Mathematics	Option 5	Option 2	Option 3
15:15 – 16:45	CCA				End of School Day 15:15 Bus Departure 15:25
16:55	Bus Departure				

Lessons per Fortnight

English x 7
Mathematics x 6
Physical Education x 2
Global Perspectives x 3
Tutor Time x 2

Option 1 x 5
Option 2 x 5
Option 3 x 5
Option 4 x 5
Option 5 x 5
Option 6 x 5

Physical Education will include swimming on rotation.

Please see page 32 for a list of IGCSE Options rotation.

Sixth Form (Years 12 & 13)

Example
Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:15	Registration				
8:15 – 8:45	Pastoral				
8:45 – 9:45	English (HL)	Music (SL)	Tutor Time	Mathematics (HL)	Music (SL)
9:45 – 10:45	Free period	English (HL)	Theory of Knowledge (TOK)	Free period	English (HL)
10:45 – 11:15	Break				
11:15 – 12:15	Economics (HL)	Free Period	Mathematics (HL)	English (HL)	Biology (SL)
12:15 – 13:15	Mathematics (HL)	Chinese (SL)	Free Period	Theory of Knowledge (TOK)	Free Period
13:15 – 14:15	Lunch				
14:15 – 15:15	Biology (SL)	Economics (SL)	Music (SL)	Biology (SL)	Physical Education
15:15 – 16:45	CCA				End of School Day 15:15 Bus Departure 15:25
16:55	Bus Departure				

Hours per fortnight

HL Subjects x 8
SL Subjects x 5
Theory of Knowledge (TOK) x 3

Physical Education x 2
Free Period x 4
Tutor Time x 2

High Level (HL) and Standard Level (SL) subjects differ in scope but are measured according to the same grade descriptors. Pupils demonstrate greater knowledge, understanding and skills in HL subjects.

Please see page 32 for a list of IB Options rotation.

Sample IGCSE Options 2025

Compulsory Subjects

- English Language & Literature
- Global Perspectives
- Mathematics

Optional Subjects x 6

Sciences	Biology	Chemistry	Physics			
Languages	Chinese	French	Spanish			
Humanities	Business	Geography	History	Psychology		
Electives	Academic Physical Education	Art	Computer Science	Design & Engineering	Drama	Music
				Product Design		
English Support	ESL					

Sample IB Options 2025

Block A	Biology	Chemistry	Design Technology	Environmental Systems and Societies	Physics	Sports Science		
Block B	Biology	Business Management	Computer Science	Economics	Music	Physics	Theatre	Visual Arts
Block C	Business Management	Chemistry	Economics	Environmental Systems and Societies	Geography	History	Psychology	
Block E	English A: Literature	English A: Language and Literature	English B					
Block L	French Ab Initio	French B	Spanish Ab Initio	Spanish B	Mandarin Ab Initio	Chinese A	Chinese B	
Block M	Maths: Analysis and Approaches	Maths: Applications and Interpretations						

Please contact admissions office for more updated details

Higher Education and Career Guidance

Our Higher Education and Careers (HEC) programme is personalised and tailored to support each pupil's goals and ambitions. The formal HEC programme begins in Year 9 as our dedicated HEC counsellors provide personalised guidance through every stage of the university application process, including:

- Our HEC curriculum covers all aspects of researching and applying to universities, including essay writing and personal statements, obtaining letters of recommendation, and more.
- Options advising for IGCSE and IB subject choices.
- One-to-one meetings with pupils and parents to discuss university and course selection, choosing extracurricular activities, and preparing for university admissions tests.
- University visits, our annual university fair, SAT and Oxbridge test support, and interview preparation.
- Presentations to keep parents up to date about the options and application requirements for global universities including the US and the UK.

Our HEC counsellors are available anytime for meetings with families.

Pathways to Elite Universities

Wellington Shanghai creates Pathways which uniquely support pupils to achieve their best university offers. Each pathway is built around a specific interest spanning academics, sport and the arts and seamlessly integrates curriculum, extra-curricular enrichment, competition opportunities, mentoring and focused university counseling. These pathways are enhanced by partnerships with leading companies, organisations and specialists in the field, benefitting pupils with valuable real-world experience.

These structured programmes ensure pupils methodically develop key skills and knowledge every step of the way as well as challenging them to demonstrate the initiative and impact which truly differentiates them from their peers. Pupils in these pathways have unique opportunities to show their stuff on some of the biggest stages in the world.

Swimming

Robotics

Natural Sciences

Humanities

Performing Arts



Dual Language Pathway

We offer a comprehensive Dual Language Pathway from Pre-Nursery to year 6 providing pupils with an immersive bilingual experience that enhances the development of **bilingualism, biliteracy, and cross-cultural competencies in both English and Chinese.**

The Dual Language class is no different from the rest of the year group classes in terms of curriculum content and level, with the only difference being the language of instruction – pupils in the Dual Language class will have a 60:40 split of English and Chinese (respectively), compared with approximately 85:15 in the other classes.

One of the primary benefits of the Dual Language Pathway is that it allows pupils to maintain their native language whilst developing a high level of proficiency in Chinese.

Dual Language classes adopt a **co-teaching model**, whereby most lessons are taught jointly by an

English teacher and a Chinese teacher – together, they provide an immersive but accessible bilingual teaching experience. As with the other classes across the year group, the Dual Language classes also enjoy the benefit of a Teaching Assistant as and when required.

Dual Language classes are not streamed by academic ability, and therefore the only pre-requisite for admission into the Dual Language programme is a long-term commitment to China and the programme itself. Spaces are limited, and we expect parents to commit to the programme for the duration of their child's Primary schooling.



Chinese

English is the official language of the Wellington curriculum, but teaching Mandarin Chinese is an essential part of our mission to cultivate well-rounded, internationally-minded pupils.

Chinese is mandatory for all pupils from Early Years to year 9. At the end of year 9, most pupils continue their Chinese studies further with the IGCSE and IB Diploma Programme. Our Mandarin Chinese IB examination results rank in the top 1% of the world.

Our unique Chinese Culture Studies course is designed for pupils in years 7 through 9 with native or near-native proficiency. The course explores China's literature, arts, politics, economy, science, philosophy and geography throughout history while further improving pupils' language skills, especially reading and writing.

Pupils also learn to reflect critically on both modern and traditional Chinese societies and develop strong cultural awareness. This lays a solid foundation for the study of IGCSE Chinese First Language and IB Chinese A Language and Literature. Annually 20-30% of our graduates will obtain a coveted Dual Language Diploma.

Through the Co-Curricular Activities (CCA) programme, pupils deepen their fluency in Chinese. Chinese Debate, for example, is a popular option, which is supported by a partnership with Huadong University.

Chinese Language Learning Paths

To ensure our pupils get the most out of their coursework, we assess their abilities and place them in classes accordingly, from the level of total beginner to native speaker.

First-Language Learners – First-language learners are pupils who have grown up speaking Chinese as their first language. They can think in the language and use it for most communication purposes. These pupils will tend to focus their studies on reading, writing, literature and culture and will use the same textbooks used in local schools.

Second-Language Learners – Second-Language Learners are pupils from bilingual homes who generally only use Chinese in specific contexts. This category includes pupils whose first language is not Chinese but have had significant exposure to the language through time spent in China.

Foreign-Language Learners – Foreign-language learners are studying Chinese purely as an academic exercise. These pupils will focus on speaking, listening, reading and writing and will obtain a solid foundation in the language.

Beyond Academics

Wellington Aqualions

Wellington pupils take advantage of many opportunities beyond the core curriculum, through our Sports and Arts programmes, leadership roles, service learning and community service, STEM programme or the wide range of clubs and activities on offer.

Pupils can choose to explore new areas and identify new interests or pursue competitive excellence within their chosen sport, art or field of study.

Co-Curricular Activities (CCAs) Programme

CCAs allow pupils to explore new interests, develop skills, and embrace diverse opportunities, including academic competitions. Our broad programme encompasses sports, arts, clubs, and societies, encouraging pupils to pursue physical, creative, and intellectual activities. Pupils participate in the CCA programme starting from Year 1. Older pupils are encouraged to propose and launch their own CCAs.

Wellington Extra (WeX) Programme

The Wellington Extra programme brings additional opportunities for Wellington pupils who wish to spend more time pursuing a personal passion whether that be sport, drama or the arts. Wellington Extra connects pupils to the best external training and competition resources in Shanghai. These programmes are separately charged with Wellington pupils benefitting from exclusive access.

Ingenium Lions Robotics

The Arts

The Arts are central to Wellington life. Our dynamic arts programme stimulates our pupils' imaginations and inspires them to realise the full potential of their talents.

We aim to instil in every Wellingtonian a lifelong love of drama, dance, music, filmmaking, creative writing, art and design. Our annual calendar of activities and events offers opportunities for every pupil to perform and showcase their talent in front of the entire community.

Sports

The Sport programme at Wellington affords participation opportunities to all pupils whilst fielding highly competitive teams in the Secondary School. Our coaches create an environment where children are challenged to be their best, whilst living the values of Wellingtonian sportsmanship.

We offer a wide variety of individual and team sports, such as swimming, football, basketball, netball, rugby, cricket, badminton and much more. Flagship sports include swimming, football, tennis, basketball, golf, and volleyball.

Global Expeditions Programme

For Wellington pupils, the world is their classroom. Through the Global Expeditions programme we shape tomorrow's globally-minded leaders, helping them to engage with the world with confidence, compassion and curiosity.

Wellington pupils have multiple opportunities throughout the year to extend their learning throughout China and the world. This year, our flagship Edventure trip will see pupils traveling to Iceland and Norway to explore one of the most remote parts of the world.

The Expeditions programme aligns with requirements for the Duke of Edinburgh award and IGCSE coursework.

Pupil Leadership

Our formal Pupil leadership programme starts in Primary school and extends all the way to Year 13, culminating in the Pupil Leadership Team, whose members act as ambassadors and collaborate with the community to drive initiatives.

Through committees and portfolios, our pupil leaders gain invaluable experience championing causes including sustainability, wellbeing, and charity. Pupil leadership is a critical way that pupil voice influences all aspects of life at Wellington and leaves lasting legacies.



Alex Lu
Head of College,
2024-25

CCA & Wellington Extra Options

Sample CCA Options

Primary	Secondary
Year 1-2 Arts and crafts (painting) Chinese Story Club Chinese Arts and Crafts Solution Society First Aid Ju Jitsu Football Learn to swim	Creative Writing Team Football Squad (Various) Table Tennis (Team) Leadership Programme Bronze Swim Squad Training Bronze Crest Award (Science) Stage Makeup Fine Art (Painting project) Designing and Coding Dream Worlds in 3D & VR with Delightex Business Management Skills Japanese Culture First Aid Book Club Chinese Art and Crafts Athlete Development Debating Film Society Warhammer Ultimate disc golf IQ VEX Robotics Competition Football Squad (U12 & U14 CISSA) Chinese Debating Team Architects of Tomorrow Art Mindfulness Spanish Culture Crime Scene Investigation (CSI): Forensics Gardening Chinese Traditional Costumes Ballet MUN Chess Choir
Year 3-6 Experimentalists Cycling Proficiency (Bike Riding) Fencing Football (Recreational) Arts and crafts (drawing) Gardening Spanish Culture Chinese Writing Club First Aid Cricket Rugby (Touch) Bronze Swim Squad Training Chinese Philosophy Basketball GO VEX Robotics Tennis (Beginners) Arts and crafts (textiles) Battle of the Books Jazz Dance Choir	

Sample WeX Options

Basketball Academy Golf Horse Riding Rock Climbing Centre Stage (Drama) Robotics / STEM Public Speaking	Podcast production Rock Bands Football Academy Kayaking / Rowing Volleyball Lamda
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Pastoral Care and House System



Pastoral Support

- **Early Years-Year 6:** Daily one-to-one teacher support
- **Year 7+ :** Dedicated tutor support, overseen by Heads of Year
- **College-wide:** Led by pastoral specialists including counsellors and safeguarding teams

Each day begins with dedicated pastoral time for:

- One-to-one and group discussions
- Wellbeing reflection
- Community assemblies
- Celebrating achievements

This approach ensures every pupil feels connected to our community while developing essential life skills.

Wellbeing Programme

We embed a comprehensive Wellbeing curriculum created in collaboration with the Institute of Positive Education and grounded in the research-based PERMAH model of human flourishing. This framework - encompassing Positive Emotions, Engagement, Relationships, Meaning, Accomplishment and Health - provides the foundation for our pupils' personal development throughout their educational journey.

Our programme thoughtfully balances:

- Active, experiential learning through team challenges, creative projects and problem-solving scenarios
- Evidence-based theory examining psychological concepts including Maslow's hierarchy of needs, Levine's Truth Default Theory, and the RULER approach to emotional intelligence

We cultivate resilient, self-aware individuals who can thoughtfully engage with complex situations, question assumptions, and develop their own pathways to fulfilment.

Through this carefully structured approach, we prepare Wellington pupils for academic success, and for the broader journey of life beyond Wellington.

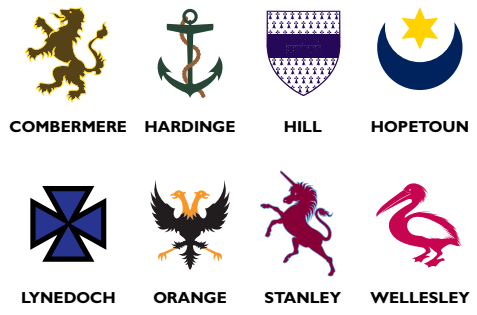
Houses

Our eight Houses, each drawn from Wellington College in the UK, provide a strong sense of belonging for every pupil. The House system fosters community spirit through year-round competitions in arts, sports and academics, encouraging students to challenge themselves and celebrate collective achievements. Houses are an opportunity for pupils to create strong bonds across year groups.

House Cup Champions

House Champions are awarded the House Cup at the end of every year at a big event on the main campus. This year Hill was crowned House champion.

Congratulations, Hill!



Wellbeing at Wellington

Pupil wellbeing is central to everything we do at Wellington. Our comprehensive pastoral system ensures every child feels safe, supported and valued, with all staff playing an active role in their social and emotional development. We celebrate each pupil's individuality, nurturing their unique talents while helping them discover new ones. Guided by our Wellington values we foster emotional growth, academic ambition and personal fulfilment.

Parents as Partners

Friends of Wellington (FOW)

The Friends of Wellington (FOW) organisation represents all Wellington parents, teachers and staff. It plays a vitally important role for the whole community by coming together to share and celebrate. It organises several high-profile annual events such as the International Friendship Festival, the Summer Festival and the annual FOW Ball. FOW also supports pupil service projects throughout the year in various ways. All parents are encouraged to be active in FOW.

“Friends of Wellington is like a big family. We welcome everyone to come together, support each other and support the school.”

Felix Zhang
Chair of FOW for 2025-2026



Parent Engagement Programme

Wellington's Parent Engagement Programme includes information sessions, parent-teacher conferences and 'Parents as Partners' workshops. The sessions explore in greater depth a wealth of topics, sharing insights on the important issues that our parents and teachers encounter in pupils' learning, growth and development. They explore ways to bridge the gap between home and school learning, making every moment an opportunity for holistic development and strengthening the partnership between all those in our community.

FOW Space

FOW Space is part coffee shop, part community center just across from the campus where parents, staff members, and the public gather with like-minded people. The space regularly hosts expert talks, events, and workshops and other family-friendly activities. The space is a gift from the FOW in honour of the College's 10th anniversary last year. It is a place where everyone can enter, enjoy and excel. Find it directly across from the Haiyang Xilu campus gate.

Volunteer Programme

There are numerous opportunities for parents to volunteer at school. Parents can serve as Class or Year Reps, acting as a bridge between the school and other class parents. Parents in Primary may volunteer as Parent Readers. Other opportunities for volunteering include the Food Committee, the Communication Committee and the Parent Ambassador programme. These are all vital ways parents can positively impact school development.



Scholarships and Fellowships

Scholars Programme

The centrepiece of our Secondary School is the Scholars programme. The programme provides **unparalleled opportunities** for pupils in their chosen area or discipline as well as a **monetary award** to support the pupil's study at Wellington.

The Scholars programme is a key driver for positive change, inspiring passion for learning and development amongst pupils and helping them to realise their full potential.

Scholarships are for highly motivated and talented pupils from around the world. The ideal candidate has a burning desire to continue in their scholarship area into university study and beyond.

Entry into the programme is highly coveted and the criteria for selection is extremely rigorous. The Programme is open to current and prospective pupils ages 13-18 (Year 9 to Year 13). Scholarships are awarded to a small number of pupils every year across The Arts, Sport, and Academics.

Applying for Scholarship

Internal

Existing Wellington pupils who would like to be considered for a scholarship should first distinguish themselves as Fellows. Fellows demonstrating Scholar potential will be invited by the Scholarship Committee to apply.

Prospective Pupils

Prospective pupils who would like to be considered for a Wellington Scholarship should first register their interest with the Admissions department at admissions.shanghai@wellingtoncollege.cn or call +86 21 5185-3885. Applications are reviewed by the Scholarship Committee on a rolling basis throughout the year.

Fellows Programme

The Wellington Fellows Programme celebrates pupils who make exceptional contributions to our community through their excellence in Academics, the Arts, or Sport. There is no monetary award attached to a Fellowship.

Fellows enjoy the following additional opportunities:

- Opportunities for academic enrichment and challenge beyond the normal curriculum
- Additional mentorship sessions in their area of study
- Opportunities for support and coordination of entry to high-level global competitions

Applying for Fellowship

Existing pupils and prospective pupils going into year 9 through 13 are eligible to apply. Prospective pupils who intend to start at the beginning of the academic year are eligible to apply for the Fellows Programme upon acceptance of the offer and enrolment to the College. Applications are reviewed by the Fellowship Committee on a rolling basis. For more details about the application process, please contact our Admissions Team at admissions.shanghai@wellingtoncollege.cn or call +86 21 5185-3885.

Arts Scholar, Melody X.

Year 11 pupil Melody X is an Arts Scholar with a particular passion for music.

Every week the accomplished violinist travels to Tianjin where she takes masterclass lessons at the Juilliard School's China-based conservatoire.

The financial and timetable flexibility afforded to her by the College is a difference maker in her pursuit of her musical dreams.

**She inspires
younger pupils
to strive for
excellence and
'Be You. Be More.'**

Social Science Fellow, Hsu Kuei C



Application Guidelines

Timing

Applications for entry in August 2026 begin on 1st September 2025. There is no specific application deadline, but spaces are limited in some year groups. So, we recommend applying as early as possible to avoid disappointment. Applications to join Wellington during the current school year are received year-round on a rolling basis with spaces subject to availability.

English Proficiency

English is the primary language of instruction at Wellington, and pupils are expected to have age-appropriate working knowledge and conversational use of English to ensure that they can access the curriculum. Non-native English-speaking candidates for Year 1 and up may be given an English as an additional language assessment to determine if the support is required.

Siblings of Current Pupils

Siblings of current pupils and those with a previous Wellington association will take precedence. If the application is successful but there are no places, the applicant will be placed on the year group's waiting list and contacted once a place becomes available. The waiting lists will not roll over each year.

Special Educational Needs (SEN)

We carefully determine whether the College resources, reasonably adjusted where appropriate, would be able to meet the pupil's educational requirements. In general terms, pupils can be offered places if they can participate successfully in a regular classroom with a limited amount of support. Parents must provide all recent educational psychologist's reports/individual education plans/medical reports for consideration by the head of the school. All known learning support requirements must be declared in full at the time of application. Failure to do so may jeopardise the child's place within Wellington College.

Bursaries

The College offers a limited number of bursaries every year. Bursaries are awarded on a discretionary basis following rigorous and objective means testing. Parents will be required to provide proof of their income, assets, expenditure and liabilities. The level of support varies according to parental need. Before the offer of a bursary is confirmed, an interview with the Bursar may be required. All bursary awards are confidential and are subject to annual review of parental means and may vary depending on changing parental circumstances.

Terms and Conditions

The College expects all its parents to be fully supportive of the school's ethos and values and, therefore, all offers of a place are subject to agreement by parents to the terms and conditions, copies of which are available from the admissions office. The terms and conditions will be sent with your child's offer letter and must be accepted in order to formally secure your child's place.

Application Costs

Wellington charges an application fee as set out in our official fee schedule. We do not charge or accept any additional application or admissions fees. You should not pay or offer any sums of money (in cash or in kind) or give or offer gifts to any individual as part of the application process. Wellington only accepts applications directly from a family and not via any agent or similar educational establishment. Any agent or individual claiming that they have a preferential admissions relationship with Wellington should be reported to the Master's office by email to carmen.foo@wellingtoncollege.cn.

Visit the College

This is optional but it is an excellent opportunity to learn more about the Wellington difference. You will get to experience our facilities, meet teachers and school leaders and see our College in action.

How to Apply

1 Submit Application



Complete and Submit an Online Application via OpenApply -- https://wccsi.openapply.cn/parents/sign_in. Submit the online application form, upload all required supporting documents (as outlined in the application checklist), and pay the non-refundable application fee of RMB 3,500. To ensure timely processing, please provide complete and accurate details in your application.

2 Admissions Assessment



The Admissions Team will review your application and contact you upon receipt of all required materials. If your application meets the initial criteria, we will schedule an admissions assessment (conducted remotely for applicants currently residing outside Shanghai)

3 Admissions Committee Review



Applications and assessment results are evaluated on a rolling basis. Please note that the review process may take up to three weeks during peak admissions periods.

4 Successful Applications



Admission offers are extended via formal letter. To secure a place, parents must accept the College's terms and conditions and pay the RMB 18,000 resource fee by the specified deadline.

5 Waiting List



If no places are currently available, applicants will receive a waiting list notification. Parents will be contacted should a place become available.

6 Unsuccessful Applications



Parents will be notified via letter or phone call, and the application will be closed. You may reapply during the next admissions cycle.

Eligibility Checklist

All the documents in this checklist must be submitted in order to register your child. Applications will not be processed until all documents and the application fee have been received. Families must meet the criteria in one of the six categories set out in the checklist as determined by the Shanghai Municipal Education Commission (SHMEC). Please choose the appropriate category and submit all relevant documentation in support of your application.

A - Working parent is a foreign national with an Alien Employment Permit

B - Working parent is a PRC national working in Shanghai. Child was born overseas (B1) or the child was born in Hong Kong SAR, China; Macau SAR, China; or Taiwan, Province of China (B2)

C - Working parent holds a passport from Hong Kong SAR, China; Macau SAR, China; or Taiwan, Province of China

D - SHMEC waiver letter holders – Parents and child are PRC nationals with foreign permanent residence permits. The child has over two years of experience studying in the country where they have a residence permit

E - Working parent is a PRC national, married to a non-working, non-PRC national, residing in Shanghai legally and their child is a PRC national

F - Parent is a PRC national and has a foreign permanent residence permit. Child is a foreign national and holds a valid residence permit issued in Shanghai

Application Checklist

Wellington College International Shanghai documents						
	A	B	C	D	E	F
Completed and signed application form						
RMB 3,500 non-refundable application fee						
Official School Reports for the past two years in English (translated if required)						
Supporting documents for any special learning needs (if applicable)						

SHMEC Government-mandated documents						
	A	B	C	D	E	F
Passport copy for pupil and both parents/legal guardians						
Child's birth certificate (notarised and translated for Type B)						
Residence permit/visa issued in Shanghai for all non-PRC pupils and parents/legal guardians		(B1)				
Evidence of relationship between legal guardians and student (child's birth certificate, proof of legal custody, certificate of family relationship or hukouben)						
Mainland Travel Permit (回乡证) and Permanent ID card (永久性居民身份证) for Hong Kong/Macau SAR residents, or Mainland Travel Permit (台胞证) for Taiwan, Province of China residents		(B2)				
Shanghai work permit: Foreign Experts Certificate (外国专家证) or Alien Employment Permit (外国人就业证), for at least one parent						
Employment certification letter and business license of the company based in Shanghai*						
Proof of residence in Shanghai: Either Hukouben (上海户口本) or rental agreement or certificate of real estate ownership for at least one parent						
Waiver letter from the Shanghai Municipal Education Commission						
Marriage certificate (if PRC national is married to a foreign national)						
Copy of valid foreign permanent residence						

- Notes
- If parents are of different nationalities, they can choose which application route to follow. Each family must complete all the requirements in one column.
 - To begin the application process, all government documentation is required for families already living in Shanghai.
 - If a family is living overseas they must produce the residency permit and proof of residence in Shanghai within 30 days of their child starting at the College.
 - The College requires all pupils who are foreign passport holders to have a valid long-term visa to stay in China.
 - Please note that the College follows the eligibility criteria set by SHMEC which may be subject to change.

* An employment certification letter is required for at least one parent. It must include: employee's name, date of birth, position, period of employment, registered company name, address and telephone number. The letter must be on company letterhead, signed by a department head and stamped with company chop.



Admissions Assessment

Wellington is a selective school, but we do not select based on academic criteria alone. We admit pupils with a wide range of skills and abilities. The characteristics that are considered particularly important in the selection and decision-making process include:

- Academic ability, enthusiasm for arts, music, sports and service
- A willingness to work hard with a positive attitude towards learning
- An international outlook
- A desire to grow into a true Wellingtonian and develop in a range of areas by taking full advantage of the opportunities on offer at Wellington and a commitment to making a positive contribution to the Wellington community
- An aspiration to live by the Wellington values of kindness, responsibility, respect, courage and integrity



Assessment Details

We understand that some children might find our admissions assessments a little daunting. We will do all that we can to ensure that the tests and interviews are age-appropriate, relaxed and as comfortable as possible. The details of the assessment process by year group are outlined further in this guide.

Early Years	The child, accompanied by their parent(s), will join us for a half-hour session during which time the teacher will assess the child on how they play and interact with parents and interviewer. Children applying for a place in Reception will also be informally assessed on their basic literacy, communication and language skills, their ability to follow instructions, some basic numeracy and their ability to express themselves through drawing. Meanwhile, parents will meet the interviewer individually to discuss their child's developmental milestones and whether their child is ready to join Wellington.	
	Pre-Nursery	<ul style="list-style-type: none">- Toilet trained or preparing to be so- Can wash hands independently- Can dress and undress with help- Awareness of hygiene, including blowing own nose- Can use a spoon and fork to eat independently- Can use a cup and straw for drinking
	Nursery	<ul style="list-style-type: none">- Toilet trained- Can wash hands independently- Can dress and undress with help and can put on their coat independently- Awareness of hygiene, including blowing own nose- Ability to use a spoon and fork and begin to use a knife independently- Can use a cup and straw (children in Nursery should not be fed a bottle or use a dummy)- Children must be accustomed to walking independently, including up and down stairs- Can adapt to new surroundings and new people- Can hold a pen and draw simple shapes- Can express themselves in the present and occasionally in the past tense in their native language
	Reception	<ul style="list-style-type: none">- Toilet trained- Can wash hands independently- Can dress and undress independently- Awareness of hygiene, including blowing own nose- Can use spoon, fork and knife independently- Can recognise their own name (this helps when identifying their belongings - bags, coats, water bottles)- Can climb, jump and walk up and down stairs independently- Can draw with increasing detail- Can express themselves using present, past and future tense in their native language
Primary School	Years 1 to 2	Your child will attend about one hour-long group or individual session accompanied by a teacher. The teacher will assess their ability to interact, to listen, to demonstrate independent skills and respond positively to instructions. Also, during the session, the class teacher will spend some one-on-one time with each child to assess their reading, writing, phonics and speaking skills. Parents will also be met individually to discuss their child's developmental milestones and to discuss whether their child is ready to join Wellington.
	Years 3 to 6	<div>The assessment comprises:<ul style="list-style-type: none">- a reading comprehension test- a mathematics test</div> <div><ul style="list-style-type: none">- a creative writing task- an interview</div>
Secondary School	Years 7 to 12	<div>The assessment comprises:<ul style="list-style-type: none">- a computer-based cognitive ability test- a computer-based English comprehension test- a creative writing test- an interview- an Additional English Support test (if deemed necessary)</div> <div><i>Additional Notes:</i><ul style="list-style-type: none">* Applicants for year 11 will be considered on a case-by-case basis.* If applicable, Year 12 applicant will need to submit predicted IGCSE grades and provide the final exam certificates upon receiving results.</div>
Overseas		Arrangements can be made for the entrance assessments to be carried out at the child's current school (or local testing centre). Assessments may also be conducted via online video invigilation.



Wellington College International Shanghai

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Wellington College International Shanghai Early Years Centre

No. 195 Tongwan Road, Pudong Shanghai 200124

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Important Contacts

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Finance



For any finance-related queries, please contact finance.shanghai@wellingtoncollege.cn

Services

For any bus, catering or uniform-related queries, please contact services.shanghai@wellingtoncollege.cn

General enquiries

Please call 021 5185 3866 | Master's office ext. 3881 | Secondary School office ext. 3873 | Primary School office ext. 3856
Early Years Centre 021 3175 6687 | Finance office ext. 3880 | Services office ext. 3861



**Pioneering education
to serve and help shape
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